



Name:

Grade:

Core Teacher(s):

Communicating Student Learning Grade 4-5 Report

Student Perspective

From your teacher

Literacy

This term we:
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Comprehend & Connect

	NY	A	M	E
Listens/Views: Uses appropriate strategies to make meaning				
Reads: Uses a variety of strategies to read grade level texts				

Create & Communicate

Speaks: Uses oral language to question, exchange and express ideas, feelings and stories				
Represents: Expresses ideas, feelings and stories in a variety of forms				
Writes: Engages in processes to enhance meaning, style, form and conventions				
French Literacy: Uses simple, high frequency words and patterns to communicate				

Comments

Numeracy

This term we:
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	NY	A	M	E
Reasoning & Analyzing: Uses mathematical concepts, procedures and facts				
Understanding & Solving: Uses multiple strategies to solve problems				
Communicating & Representing: Expresses thinking using objects, pictures, words and symbols				
Connecting & Reflecting: Connects concepts and reflects on mathematical thinking				

Comments

Investigate & Explore

This term we:
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	NY	A	M	E
Question & Collect: Inquires, questions and collects evidence				
Analyze & Evaluate: Identifies and interprets patterns, relationships, causes and consequences				
Apply & Communicate: Shares observations, reflections and perspectives				
Discipline-Based Processes: Uses historical thinking concepts: significance, evidence, continuity & change, cause & consequences, perspective and ethics				
Discipline-Based Processes: Uses scientific processes to solve problems, discover and innovate				

Design & Create

This term we:
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	NY	A	M	E
Idea Development: Generates ideas and/or designs				
Application: Uses materials, tools, and techniques to create and refine a product				
Communicate & Reflect: Shares own work and responds to the work of others				

Health & Well-being

This term we:
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	NY	A	M	E
Healthy & Active Living: Participates in physical activity				
Social & Mental Well-being: Applies strategies to develop/maintain personal well-being and healthy relationships				
Personal Development: Sets and maintains personal goals				
Collaboration: Works with others to achieve common goals				
Work Habits: Demonstrates effective work habits and organizational skills				



Collaborative Goals & Next Steps

Core Competencies Self-assessment – Term 3 Required

Student’s **summative** self-assessment of core competencies was shared through

Areas of Learning	Term 1	Term 2	Term 3	Areas of Learning	Term 1	Term 2	Term 3
English Language Arts <input type="checkbox"/>				Science <input type="checkbox"/>			
Core French <input type="checkbox"/>				Social Studies <input type="checkbox"/>			
Mathematics <input type="checkbox"/>							

letter grade reflects progress towards IEP goals & objectives where Learning Standards have been significantly adjusted.

Your child receives the following support: EAL IEP Learning Assistance Speech & Language

Choose a statement if EAL is selected. Delete this box if not.

Teacher’s Signature

Administrator’s Signature